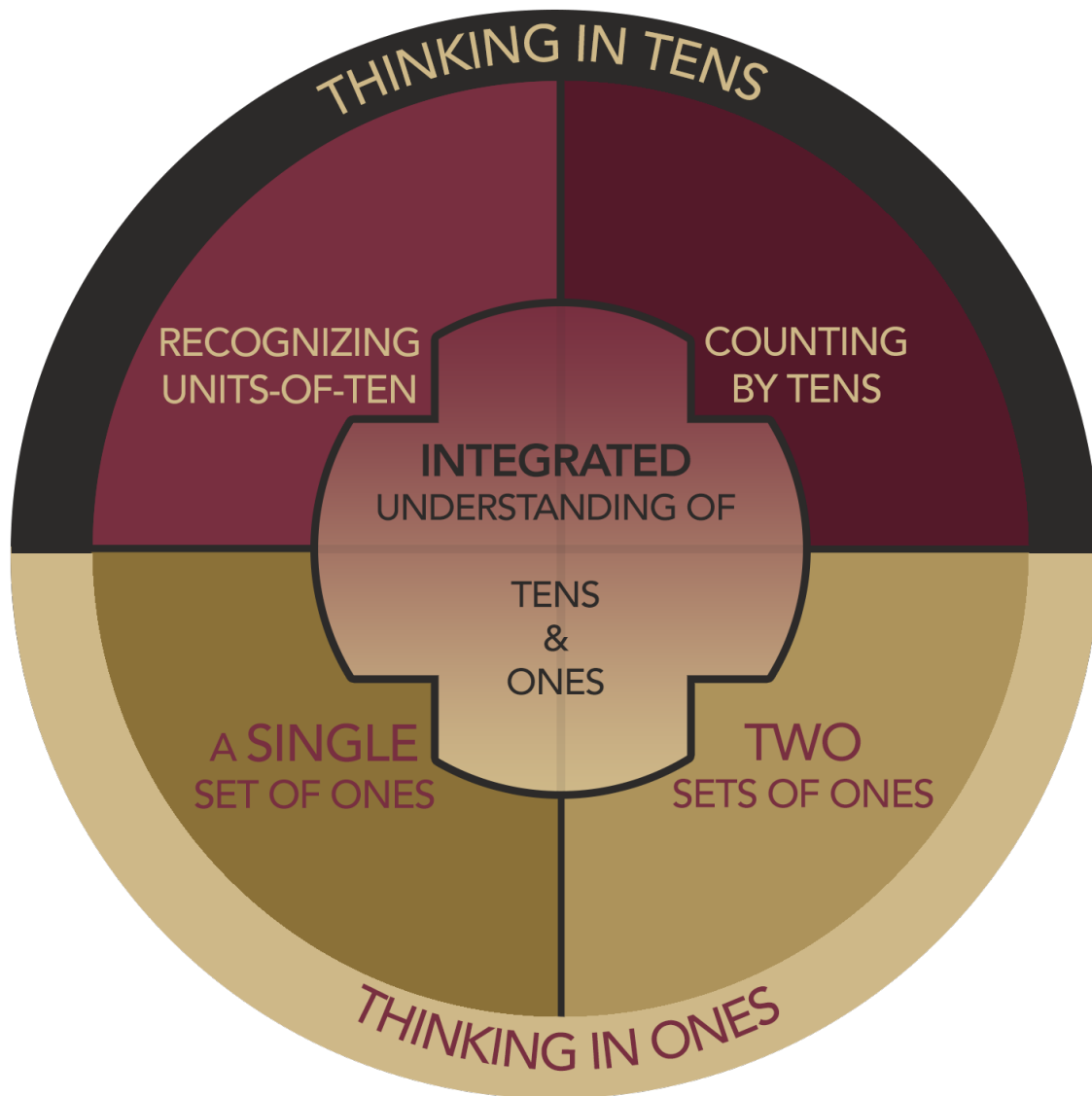


# 5 WAYS CHILDREN CONCEPTUALIZE TWO-DIGIT NUMBERS



<https://www.teachingisproblemsolving.org>

The framework presented in this graphic was adapted from research findings reported in the following source: Fuson, K. C., Wearne, D., Hiebert, J. C., Murray, H. G., Human, P. G., Olivier, A. I., Carpenter, T. P., & Fennema, E. (1997). Children's conceptual structures for multidigit numbers and methods of multidigit addition and subtraction. *Journal for Research in Mathematics Education*, 28(2), 130–162.

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